

Reading Corps + Reading for All (PA 146)

Strengthening the Intervention Component of Your District Literacy System

Public Act 146, aka, Michigan’s K–12 Literacy and Dyslexia Law requires districts to strengthen literacy systems through approved assessments, evidence-based instruction and materials, structured supports for students with reading difficulties, and professional learning for staff.

How do you implement these requirements in real schools, with real students, in real time?

Michigan Education Corps (MEC) [Reading Corps](#) supports the intervention component of PA 146—providing structured, Tier 2 intervention aligned to your MTSS framework and literacy system.

What is MEC Reading Corps?

- Evidence-based, Tier 2 intervention for K-3 students below benchmark
- 1:1 or small group (1:2 ratio)
- 20-minute sessions, daily
- Explicit, structured literacy instruction
- Data-driven: screening and progress monitoring
- Delivered by trained tutors with coaching support

What Does PA 146 Require?

- Approved screening & progress-monitoring assessments (K–3)
- Screening for dyslexia and decoding difficulty
- Evidence-based instruction and curriculum materials
- Multi-Tiered System of Supports (MTSS)
- IRIPs for K–3 students with reading deficiency
- Professional learning requirements

How Reading Corps Supports PA 146

| PA 146 Requires | Reading Corps Supports |
|-------------------------------|---|
| Screening & data use | Uses screening data to identify students and inform targeted instruction |
| Evidence-based intervention | Structured, explicit tier 2 reading skill intervention |
| MTSS Tier 2 support | Aligned small-group intervention model |
| IRIPs | An evidence-based tier 2 intervention for IRIPs |
| Progress monitoring | Frequent data collection & instructional adjustment |
| Additional instructional time | Dedicated time specific to phonemic awareness, phonics, and fluency |
| Trained providers | Individuals with specialized reading training and on-going coaching support |

Important: Reading Corps supports your PA 146 implementation—it does not replace district responsibility for Tier 1 curriculum, approved assessments, IRIPs, or full system compliance.

What Else Does Reading Corps provide?

- In-person, during the school day direct support
- More trained staff to serve your kids
- Staff show up trained and MEC does all “back office” work
- Data management system – all data are collected and ready for reporting and evaluation

Reading Corps strengthens the intervention layer of your literacy system—helping translate PA 146 into student growth.

Planning for 2026–27? Partner with MEC to align Reading Corps within your MTSS and literacy strategy.
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