

POSITION TITLE

Early Learning Corps Interventionist

REPORTS TO

Program Staff and Internal Coach

POSITION SUMMARY

As part of Michigan Education Corps (MEC), the Early Learning Corps Interventionist plays a vital role in MEC's mission of empowering Michigan children to reach their highest potential in reading and math. By providing whole-classroom and individualized support, the Early Learning Corps Interventionist directly contributes to creating equitable opportunities for every learner to succeed.

Placed full-time in a preschool classroom (ages 3–5), the Early Learning Corps Interventionist spends the entire school day supporting students alongside the teaching team. In collaboration with classroom staff, Interventionists focus on developing each child's early literacy and math skills using research-based strategies for both the whole classroom and individual students. These efforts enhance daily learning activities and prepare children for success in Kindergarten. They also conduct assessments to track each student's progress toward meeting early reading and math benchmarks.

This is an AmeriCorps service member position within the Michigan Education Corps Early Learning Corps program.

ESSENTIAL FUNCTIONS

Early Literacy and Numeracy Instruction and Assessment

- Lead and support with meaningful and engaging literacy and math activities throughout the day, focusing on skills that give all children in the classroom the opportunity to talk, read, count, write, and play.
- Implement Tier I support strategies including greeting children at arrival, helping children write their name at sign-in, having back and forth conversations at mealtime, conducting a high quality read aloud in small group settings, journaling, enhancing literacy and math during choice time, leading one on-one and/or small group targeted strategies daily for select children, and leading transitions that include literacy and math components.
- Provide additional skill practice support to a minimum of 7 children daily in an individual and/or small group setting using scripted early literacy or early math strategies; achieve a high degree of fidelity to the scripted strategies.
- Assess, with a high level of accuracy, child outcomes and progress using tri-annual benchmark assessments and regular progress monitoring assessments.
- Identify students who qualify for one-on-one and/or small group reading or math tutoring services based on assessment data with direction from the teacher and coaches.
- Provide complete, accurate, and timely documentation of students' progress scores and strategies using an online database; maintain confidentiality of all student data. Due weekly on Thursdays, best practice is daily data entry.
- Participate in regular coaching sessions (includes observation of interventionist) to review student progress, plan, problem-solve, and set goals; receive and act on constructive feedback from coaching sessions.
- Provide opportunities for family involvement for students receiving services, including implementing program family engagement interventions as available.

NON-ESSENTIAL FUNCTIONS

- Participate in one or more site-sponsored activities (e.g., family night, parent-teacher conferences) and provide education about MEC AmeriCorps Programming and general literacy and/or math awareness. Recruit volunteers to participate in site-based events or literacy and/or math focused programming.
- Maximize impact via push-in classroom support and other supplemental academic supports that do not duplicate current site staff duties.
- Actively participate in regional service projects and commemorating National Days of Service such as September 11 National Day of Service and Remembrance and Martin Luther King, Jr. National Day of Service (as applicable). These may include evening and/or weekend hours.
- Be an ambassador of AmeriCorps and the program by submitting Great Stories and participating in outreach activities.

COMMUNICATION

- Communicate and interact with students in an age and developmentally appropriate way.
- Communicate regularly and effectively with coaches, Michigan Education Corps staff, and site personnel.
- Communicate regularly and effectively with classroom teacher(s).

ATTENDANCE

- Demonstrate regular, timely attendance and adherence to hours as scheduled.
- Commit to service for the full-service term, serving the total commitment of hours within the term.
- Participate in all required Michigan Education Corps and Early Learning Corps sponsored training sessions, meetings, and coaching sessions, travel as necessary.

MINIMUM QUALIFICATIONS

- Must be 18 years of age or older by your start date.
- Basic computer skills, including the ability to navigate online systems and email.
- Must have at least a high school diploma or its recognized equivalent or must agree to obtain a high school diploma or its equivalent prior to using the Segal AmeriCorps Education Award.
- Must be either a citizen, national, or lawful permanent resident alien of the United States.
- Must pass mandatory National Service Criminal History Checks.
- Must be eligible to serve with an AmeriCorps State and National program under current AmeriCorps service term limit guidelines.
- Must speak, read, and write English fluently.

PHYSICAL REQUIREMENTS

- MEC strives to provide an accessible service environment for all members. Though positions generally require some level of physical activity, Ampact will strive to provide reasonable accommodation upon request.
- Some positions are primarily based in an office or classroom setting and require sitting, standing, and operating a computer and telephone.
- Some positions may require light to moderate lifting, bending, stooping, pulling, kneeling, carrying up to 30-50 lbs.



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