

State & Federal Funding Opportunities | 2025-2026

If you have questions on using these funds for partnership with MEC please contact Holly Windram
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State Funding Opportunities	Description	Who can apply/Use these Funds?	Fund availability	Other Info
MI Kids Back on Track (23g)	The MI Kids Back on Track grant funds (MCL388.1623g) will support programs provided before school, during school, after school, or during the summer. These funds are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.	Any LEA – public, private, charter	10/1/2023 - 10/30/2027	Will need to partner with MiDataHub for HIT program evaluation requirement
31a	Section 31a of the State School Aid Act provides categorical funding for the following to directly impact student outcomes: attending school regularly, reading proficiently by the end of 3rd Grade, being proficient in mathematics by the end of 8th Grade, and being career and college ready by high school graduation [Section 31a(1)].	eligible Local Educational Agencies (LEAs) and Public School Academies (PSAs)		An "At-Risk Pupil" is a K-12 pupil, for whom the LEA has documentation, that meets any of the 10 identification criteria in Section 31a(25).
Comprehensive Literacy State Development Grant*	To build an educational and professional development literacy system to serve children and students from Birth to Grade 12.	Restricted to districts awarded: Benton Harbor Area Schools• Detroit Public Schools Community District• Flint Community Schools• Muskegon Heights Public School Academy System• Pontiac School District		
Federal Funding Opportunities	Description	Who can apply/Use these Funds?	Fund availability	Other Info
Title I, Part A	Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides supplemental financial assistance to school districts for children from low-income families.	Title I allocations to state education agencies and local education agencies (LEAs) are based primarily on annually updated LEA poverty estimates produced by the U.S. Census Bureau. Then, within-LEA allocations to schools are based on school poverty rates, i.e., number of public school children eligible for free or reduced-price lunch (FRPL). Not all Title I-eligible schools participate in Title I programs, and Title I per-pupil allocations for schools vary across schools within LEAs, across LEAs within a state, and across states.		

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Special Situations/Populations	Description	Who can apply/Use these Funds?	Fund availability	Other Info
Title III	Title III (ESEA) funds help English learners (ELs) become proficient in English and meet state academic standards. Funds can be used for tutoring, academic assistance, etc	Any LEA can apply. Based on EL students enrolled, the minimum allocation must reach \$10,000 or the LEA may join a consortium (usually ISDs) to receive funds.		Must be used for EL students in MEC ELC and/or RC programs.
Title IV, Part A	Title IV, Part A (Title IV-A; ESEA) funds are used to improve students' academic achievement by increasing the capacity of states, local education agencies (LEAs), schools, and local communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning, and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. Specific to MEC, Title IV-A funds may be used for Math Corps as it applies to the definition of a well-rounded education opportunity.	High-need local education agencies (LEAs) and private schools within the districts of eligible public schools may apply to the Michigan Department of Education.		Must be used for MEC Math Corps programming, either K3 or 4-8.
Title V, Part B (REAP)	Title V, Part B (ESEA) authorizes Rural Education Achievement Program (REAP). REAP is designed to help rural districts compete effectively for Federal competitive grants and that often receive grant allocations in amounts that are too small to be effective in meeting their intended purposes.	REAP awards grants under two programs: the Small, Rural School Achievement (SRSA) and Rural and Low-Income Schools (RLIS) programs. In MI, an LEA shall be eligible to receive a grant under this subpart if -The total number of students in average daily attendance at all schools served by the LEA is fewer than 600; or Each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and All of the schools served by the agency are designated with a locale code of 41, 42, or 43, as determined by the Secretary of Education [ESEA § 5511(b)(1)] LEAs can also check eligibility using the Master Eligibility Spreadsheet (MES) for SRSA or RLIS.	Master Eligibility Spreadsheet for SRSA Master Eligibility Spreadsheet for RLIS here	

*These materials were developed under a grant awarded by the Michigan Department of Education.