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| **GRAPH REVIEW NOTES** | **TUTOR NAME:**  | **DATE:**  |
| **Decision-Making Guidelines****3-5 consecutive data points below the aim-line? Consider…**[ ] Is the intervention being done with fidelity? (Has a fidelity check been completed on this intervention?)[ ]  **Dosage:** Has the student had 100 minutes per week of tutoring? (Check tutoring minutes. Has student been in school? Has tutor been in school? Is the student getting enough minutes of intervention per week? Is there a scheduling conflict resulting in shortened or missed sessions?)[ ]  Has this particular student been **observed** during tutoring?[ ]  Should an intervention script **suggestion** be used, or does the student need a motivational component?[ ]  Is there an intervention **better matched** to this student’s needs?  | **Data hugging the aim-line?**  ***– Continue with current intervention*** |
| **Exit Criteria:**[ ]  1st /2nd /3rd grade – 3 to 5 consecutive data points above the aim-line, AND 2 data points at or above the upcoming season target [ ]  Kinder – 3 to 5 consecutive data points above the aim-line, AND 2 data points at or above the Spring target  |

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| **Student Name** | **Grade/Teachers** | **Current Intervention** | **Intervention Changes** | **BW P.M. whole word/sound/blend** | **Other comments/concerns (possible exit, behavioral concerns, set up to observe)** |
| 1. |  |  |  |  |  |  |
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