A large group of people

Description automatically generated with low confidence

**Michigan Early Learning Corps**

**ANNUAL IMPLEMENTATION REPORT**

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**2022-2023**

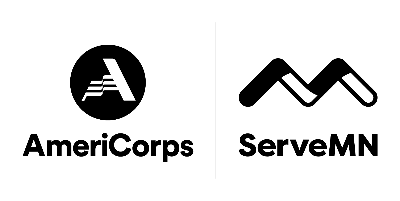


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# Sites and Students

## Tutors and Students by Program Year

The number of tutors and students increased compared to the three previous years.

## Student Race by Year

Participants in Michigan Early Learning Corps were more likely to be Black or African American compared to statewide student numbers and Early Learning Corps students nationally.

## Student ELL Status by Year

The percentage of students identified as English Language Learners decreased considerably compared to the previous year, though the percentage of ELL students remains greater than the rate of all students in Michigan.

# Implementation Metrics

## Assessment Observation Days

*\*Coaches are expected to conduct assessment observations before each benchmark*

*.*

## Intervention Observation Days

*\*Coaches are expected to conduct intervention observations each month.*

Michigan Coaching Specialists were more likely than Michigan Internal Coaches to complete the expected observations. Both types of coaches were more likely to complete the expected number of observations than coaches nationally.

Distribution of Tutors by Intervention Fidelity Range

Michigan tutors were more likely to reach the highest level of intervention fidelity (>95%) compared to tutors nationally.

Tutor Caseloads

|  |  |  |  |
| --- | --- | --- | --- |
| **Minimum Caseload Expectation** | **Number of Tutors** | **Average Total Students Served**  **per Tutor** | **Percentage of Tutors Meeting Caseload Expectation \*** |
| **Michigan** |  |  |  |
| 7 students | 11 | 9.7 | 73% |
| **National** |  |  |  |
| 7 students | 298 | 10.5 | 79% |

*\*Met minimum caseload expectation at least 80% of the weeks they were tutoring*

Tutors in Michigan served fewer total students per tutor than the national average and were slightly less likely to meet the caseload expectation of seven students.

Distribution of Students by Percent Tutoring Range

21% of students received tutoring between 81-100% of their scheduled days, greater than the previous year but below the national rate of 25%.

Average Student Tutoring Attendance by Year

Students in Michigan had a higher percent tutoring in 2022-23 than the previous year, though the rate was below students nationally.

# Student Outcomes

## Percentage of Students Meeting End-of-Year Target (“in the Green”) and Far from Target (“in the Red”) by Season and Measure

Michigan students were more likely to meet the end of year target in both the PELI Composite and the Early Math Inventory compared to the previous year. When compared to data nationally, Michigan students were more likely to start below target and to remain below target at the end of the year.

# Tutor Outcomes

## Tutor Satisfaction with Program by Year

Michigan tutors were considerably less likely to respond they would definitely recommend serving compared to all tutors nationally.

Tutors Pursuing Careers in Education

Nearly half of Michigan tutors indicated they are likely to pursue a career in education as a result of their service, less than tutors nationally.