MEC Math CORPS POSITION DESCRIPTION

POSITION TITLE

MEC Math Corps Interventionist

REPORTS TO

Program Staff and Internal Coach

POSITION SUMMARY

The MEC Math Corps Interventionist works with groups of 2-3 students (4th - 8th grade) whose assessment scores indicate they are not yet working on grade level skills. The MEC Math Corps Interventionist implements prescribed mathematics strategies and conducts progress monitoring assessments to ensure students are on track to reach proficiency. This is an AmeriCorps service member position with the AmeriCorps program, Michigan Education Corps (MEC).

ESSENTIAL FUNCTIONS

Math Strategies and Assessment

- Conduct tutoring sessions with groups of students using prescribed mathematics strategies provided by Math Corps; achieve a high degree of fidelity to the scripted strategies.
- Assist students in improving their math skills and abilities to reach grade level expectations.
- Develop and maintain a weekly tutoring schedule for groups of 2-3 students which maximizes the number of students served and provides a minimum of 90-minutes of tutoring for each student per week.
- Assess, with a high level of accuracy, students' continual progress through progress monitoring and benchmarking.
- Identify students who qualify to receive MEC Math Corps tutoring services based on MEC Math Corps defined
 assessment and direction from the coaches.
- Provide complete, accurate, and timely documentation of students' progress scores and strategies using an online database; maintain confidentiality of all student data.
- Regularly review student data with coaches to gauge the effectiveness of the math strategies being used and determine if a change in strategy is necessary.
- Participate in regular coaching sessions (includes observation of interventionist) to review student progress, plan, problem-solve, and set goals; act on constructive feedback from coaching sessions.

NON-ESSENTIAL FUNCTIONS

- Participate in one or more site-sponsored activities (e.g., family night) and provide education about MEC Math Corps and general math awareness. Recruit volunteers to participate in site-based events or math focused programming.
- Maximize impact via push-in classroom support and other supplemental academic supports that do not duplicate current site staff duties.
- Be an ambassador of the program by submitting Great Stories and participating in outreach activities.
- Actively participate in service projects and commemorating days such as Martin Luther King, Jr. Day (as applicable). These may include evening and/or weekend hours.

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EMERGENCY RESPONSE

Assist with statewide preparedness for, response to, and recovery from disasters which includes supporting schools and communities in disaster relief activities related to COVID-19 closures and social distancing procedures.

COMMUNICATION

- Communicate and interact with students in an age and developmentally appropriate way.
- Communicate regularly and effectively with coaches, Michigan Education Corps staff, and site personnel.

ATTENDANCE

- Demonstrate regular, timely attendance and adherence to hours as scheduled.
- Commit to service for the full-service term, serving the total commitment of hours within the term.
- Participate in all required Michigan Education Corps and MEC Math Corps sponsored training sessions, meetings, and coaching sessions, travel as necessary.

MINIMUM QUALIFICATIONS

- Must be 18 years of age or older by your start date.
- Basic computer skills, including the ability to navigate online systems and email.
- Must have at least a high school diploma or its recognized equivalent or must agree to obtain a high school diploma or its equivalent prior to using the Segal AmeriCorps Education Award.
- Must be either a citizen, national, or lawful permanent resident alien of the United States.
- Must pass mandatory pre-service background checks.
- Must not have served four or more prior terms of service with AmeriCorps State or National.



Michigan Education Corps will not discriminate for or against any AmeriCorps service member or applicant on the basis of race, color, creed, national origin, gender, age, religion, sexual orientation, disability, gender identity or expression, political affiliation, marital or parental status, familial status, military service, or any other category protected by law.

Reasonable accommodations are provided upon request. This document is available in alternative formats.