

**POSITION TITLE**

Early Learning Corps Interventionist

**REPORTS TO**

Program Staff and Internal Coach

## POSITION SUMMARY

The Early Learning Corps Interventionist is embedded into a classroom of children ages 3 – 5 and serves alongside a teacher to develop children’s early literacy and math skills in preparation for Kindergarten. Interventionists are trained in research-based early learning strategies and collaborate with the classroom teaching staff to enhance daily literacy and math opportunities and conduct literacy and math assessments to increase the number of children on target with early reading and math predictors. This is an AmeriCorps service member position with the AmeriCorps program, Early Learning Corps.

## ESSENTIAL FUNCTIONS

*This list is meant to be comprehensive of the duties of the Early Learning Corps Interventionist. Due to the configuration of the classroom (e.g., multiple AmeriCorps members present) some duties may be divided or shared.*

**Early Literacy and Numeracy Instruction and Assessment**

- Lead and support with meaningful and engaging literacy and math activities throughout the day, focusing on skills that give all children the opportunity to talk, read, count, write, and play.
- Implement Tier I support strategies including greeting children at arrival, helping children write their name at sign-in, having back and forth conversations at mealtime, conducting a high quality read aloud in small group settings, journaling, enhancing literacy and math during choice time, leading one on-one and/or small group targeted strategies daily for select children, and leading transitions that include literacy and math components
- Provide additional support to a minimum of 7 children daily in a one-on-one and/or small group setting using scripted early literacy or early math strategies; achieve a high degree of fidelity to the scripted strategies.
- Assess, with a high level of accuracy, child outcomes and progress using tri-annual benchmark assessments and ongoing progress monitoring assessments.
- Identify students who qualify for one-on-one and/or small group reading or math tutoring services based on assessment data with direction from the teacher and coaches.
- Provide complete, accurate, and timely documentation of students’ progress scores and strategies using an online database; maintain confidentiality of all student data.
- Participate in regular coaching sessions (includes observation of interventionist) to review student progress, plan, problem-solve, and set goals; act on constructive feedback from coaching sessions.
- Provide opportunities for family literacy and math partnership for Early Learning Corps children, including implementing the Early Learning Corps family engagement literacy and math strategy – “Talk, Read, Write, and Count

## NON-ESSENTIAL FUNCTIONS

- Participate in one or more site-sponsored activities (e.g., family night) and provide education about Early Learning Corps and general literacy and math awareness. Recruit volunteers to participate in site-based events or literacy and math focused programming.
- Maximize impact via push-in classroom support and other supplemental academic supports that do not duplicate current site staff duties.
- Attend service projects, as applicable, commemorating September 11, 2001 and Martin Luther King, Jr. Day. These may include evening and/or weekend hours.
- Be an ambassador of the program by submitting Great Stories and participating in outreach activities.

## EMERGENCY RESPONSE

Assist with statewide preparedness for, response to, and recovery from disasters which includes supporting schools and communities in disaster relief activities related to COVID-19 closures and social distancing procedures.

### COMMUNICATION

- Communicate and interact with students in an age and developmentally appropriate way.
- Communicate regularly and effectively with coaches, Michigan Education Corps staff, and site personnel.

### ATTENDANCE

- Demonstrate regular, timely attendance and adherence to hours as scheduled.
- Commit to service for the full-service term, serving the total commitment of hours within the term.
- Participate in all required Michigan Education Corps and Reading Corps sponsored training sessions, meetings, and coaching sessions, travel as necessary.

### MINIMUM QUALIFICATIONS

- Must be 18 years of age or older by your start date.
- Basic computer skills, including the ability to navigate online systems and email.
- Must have at least a high school diploma or its recognized equivalent or must agree to obtain a high school diploma or its equivalent prior to using the Segal AmeriCorps Education Award.
- Must be either a citizen, national, or lawful permanent resident alien of the United States.
- Must pass mandatory pre-service background checks.
- Must not have served four or more prior terms of service with AmeriCorps State or National.



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