



**MICHIGAN
EDUCATION
CORPS**
A HOPE NETWORK INITIATIVE



AmeriCorps

POSITION DESCRIPTION

POSITION TITLE MEC Math Corps Interventionist
REPORTS TO Program Staff and Internal Coach

POSITION SUMMARY

The MEC Math Corps Interventionist works with groups of 2-3 students (4th - 8th grade) who are not proficient in math. The MEC Math Corps Interventionist implements prescribed mathematics strategies and conducts progress monitoring assessments to ensure students are on track to reach proficiency. This is an AmeriCorps service member position with the AmeriCorps program, Michigan Education Corps.

ESSENTIAL FUNCTIONS

Math Intervention and Assessment

- Conduct tutoring sessions with groups of students using prescribed mathematics strategies provided by Math Corps; achieve a high degree of fidelity to the scripted strategies.
- Assist students in improving their math skills and abilities to reach grade level expectations.
- Develop and maintain a weekly tutoring schedule for groups of 2-3 students which maximizes the number of students served and provides a minimum of 90-minutes of tutoring for each student per week.
- Assess, with a high level of accuracy, students' continual progress through progress monitoring and benchmarking.
- Identify students who qualify to receive Math Corps tutoring services based on Math Corps defined assessment and direction from the coaches.
- Provide complete, accurate, and timely documentation of students' progress scores and strategies using an online database; maintain confidentiality of all student data.
- Regularly review student data with coaches to gauge the effectiveness of the math strategies being used and determine if a change in strategy is necessary.
- Participate in regular coaching sessions (includes observation of tutor) to review student progress, plan, problem-solve, and set goals; act on constructive feedback from coaching sessions.

Communication

- Communicate and interact with students in an age and developmentally appropriate way.
- Communicate regularly and effectively with coaches, Math Corps staff, and site personnel.

Attendance

- Demonstrate regular, timely attendance and adherence to hours as scheduled.
- Commit to service for the full service term, serving the total commitment of hours within the term.
- Participate in all required Math Corps sponsored training sessions, meetings, and coaching sessions; travel as necessary.

Emergency Response

- Assist with statewide preparedness for, response to, and recovery from disasters which includes supporting schools and communities in disaster relief activities related to COVID-19 closures and social distancing procedures.

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SECONDARY FUNCTIONS

- Attend site-sponsored activities (e.g. family nights) and participate in site-sponsored meetings or other activities. Represent Math Corps at these events and provide education about Math Corps and general math awareness.
- Attend service projects, as applicable, commemorating September 11, 2001 and Martin Luther King, Jr. Day. These may include evening and/or weekend hours.
- Be an ambassador of our program by submitting Great Stories and participating in outreach activities.
- Other functions as indicated by the program and/or Service Commission, such as submitting Great Stories in OnCorps, volunteer mobilization, participation in outreach activities, attend regional AmeriCorps events and National Days of Service.

MINIMUM QUALIFICATIONS

- Must be 18 years of age or older by your start date.
- Must have at least a high school diploma or recognized equivalent by your start date.
- Must be either a citizen, national, or lawful permanent resident alien of the United States.
- Must pass mandatory pre-service background checks.
- Must not have served 4 or more prior terms of service with AmeriCorps State or National.
- Speak, read, and write English fluently.
- Interest in education, specifically helping students improve their math skills with patience and empathy.
- Dedication to community service.
- Basic computer skills, including the ability to navigate online systems and email.
- Energetic, results-oriented, student-focused style.
- Excellent time-management, decision-making and organization skills.
- Strong capacity to be flexible and adaptable to varied circumstances, paired with a conscientious commitment to adhere to the Math Corps tutoring model with fidelity.
- Consistent follow-through.
- Must be able to build and maintain quality-working relationships with students, coaches, school administrators and Math Corps program staff.
- Ability to accept and incorporate constructive feedback from coaches and program staff.
- Ability to work with diverse populations.
- Ability to adapt to a sometimes challenging and high-pressure environment.
- Strong personal standards of excellence, ethics, and integrity.
- *Preferred: College coursework, college degree or equivalent work experience.*
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Michigan Education Corps will not discriminate for or against any AmeriCorps service member or applicant on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, familial status, disability, sexual orientation, age, or any other category protected by law.

Reasonable accommodations provided upon request. This document is available in alternative formats.