



IS MEC MATH CORPS RIGHT FOR YOU?

What We'll Ask of You

Commit to a 9 month service term

After we select and train an interventionist for a school, we rely on that interventionist for the whole term of service— no substitutes or replacements. Our service term runs from August 24, 2020-May 22, 2021.

Serve 1200 hours in a full-time capacity OR Serve 675 hours in a part time capacity

- Interventionists serving in a full-time capacity serve at least 36.25 hours per week. The majority of these hours are accrued during typical school-day hours.
- Interventionists serving in a part-time capacity serve at least 21 hours per week- 3 days a week, 7 hours per day. The majority of these hours are accrued during typical school-day hours.

Serve daily in a school setting

Interventionists implement the Math Corps model with fidelity, which includes meeting with their students every week for 90 minutes during normal school hours. Your schedule must be consistent throughout the year so that the student tutoring schedule is consistent.

Participate in professional training

Interventionists accepted into the program attend all required training sessions. "What You'll Gain" (below) explains how our training model sets us apart, and why we aren't shy about making it a requirement. The initial training, called Math Corps Institute, is 4 days and covers everything you will need to know in order to get started at your school. Additional required and optional trainings throughout the year will continue to build your skills.

Engage in your community

MEC Math Corps Interventionists spend their year viewing their community through the lens of service. When not serving in their school, they seize opportunities to be involved with community-based service activities, such as participating in AmeriCorps National Days of Service Projects. Occasional weekend or evening service may be necessary. A calendar of scheduled events will be provided to you at the beginning of the service term.

What You'll Gain

Training, coaching, and experience in evidence-based math strategies

Our training is one of many things that make our program powerful. Well-respected experts train our interventionists in proven, evidence-based math strategies. Each interventionist is also assigned an Internal Coach at their school to provide ongoing and individual support. This tiered approach provides the content knowledge and tools interventionists need to be effective and confident in their ability to help students grow their math skills.

Professional skill-building & networks

We invest so much in our interventionists because they are each given real responsibility in their school. For those interventionists who are pursuing or continuing a career in education, the hands-on experience and math training offer an invaluable stepping stone. Interventionists work closely with on-site staff who can offer insight and a "foot in the door" in the field. Additionally, we have developed pathways for interventionists to earn their teaching certificate with Davenport University after their service term. For interventionists not pursuing an education career, being part of Math Corps provides transferrable professional experience and skills, while adding the impressive AmeriCorps name to their résumés.

Financial Benefits

Living allowance

Interventionists receive a living allowance, rather than an hourly wage or salary. Prior to taxes, the living allowance for full time interventionists is approximately \$677 to be paid biweekly. Prior to taxes, part time interventionists will receive approximately \$368.57 to be paid biweekly. Applicants must carefully consider their financial situation to determine if they can afford the commitment to serve with Math Corps.

Education Award

Interventionists who successfully complete their full-time year of service will receive an [education award](#) of up to \$4,336.50. Part time interventionists who successfully complete their service term will receive an education award of up to \$2,360. The education award can be used to pay back federal student loans, and/or to pay for tuition or other educational purposes. The award has a seven-year expiration period and can be used at any accredited post-secondary school. Please note that the Education Award is considered taxable income in the year that it is used.

Interventionists who are 55 or older at the start of their service enjoy an additional benefit. They may choose to transfer their education award to a child, grandchild, or foster child within seven years. The award must be used within ten years of the interventionist receiving it.

Student Loan Forbearance

If an interventionist is making payments to a federally-backed education loan, payments may be [put into forbearance](#) during their year of service. Upon successful completion of the program, the accrued interest will be paid by the National Service Trust.

Health insurance

Interventionists serving in a full-time capacity (1200 service hours) are eligible to enroll in a health insurance plan through Michigan Education Corps. This plan may differ from a traditional major medical health plan. Interested applicants are encouraged ask about the coverage to determine if the insurance provided by Michigan Education Corps will meet their health needs during their term of service. The insurance does not cover dependents. Using a health care provider "in the network" will save money.

Childcare assistance

Interventionists serving in a full-time capacity may qualify (based on income) to receive child care reimbursement assistance. If you are interested in this benefit, please contact Tom Bobo at tbobo@hopenetwork.org to learn more about this benefit before accepting a position.

By now, you've learned what it takes to be an MEC Math Corps Interventionist and the benefits to serving with our program.

Are you ready to serve?

To apply, visit <http://bit.ly/MECMath2020>

Michigan Education Corps Math Corps accepts applications until all positions have been filled. If you have questions about the commitment or benefits, don't hesitate to reach out to Ariel DuVal-Zinn at adualzinn@hopenetwork.org or 616-729-2805.