



PROGRAM AT A GLANCE / FOR SCHOOLS

Michigan Education Corps is a statewide initiative to help every Michigan child become proficient in reading by the end of 3rd grade. We make this possible with a dedicated staff and a team of tutors, also known as members, who serve through AmeriCorps. These tutors provide 1-on-1 tutoring with children from age three to grade three using proven research-based literacy instruction and tools and ultimately, help struggling students achieve grade level proficiency.

It takes a team to make Michigan Education Corps a success. We work with you, but here are some things we need schools to do along the way.

1. Identify a staff person to fill the role of Internal Coach* and allocate sufficient time for the person to attend training and fulfill the responsibilities of Michigan Education Corps, including providing on-site supervision and support of the MEC tutor.
2. Recruit (in collaboration with MEC staff) a pool of high-quality applicants in winter/spring 2015 for the MEC tutor position.
3. Interview (in collaboration with MEC staff) applicants for the position during spring 2015.
4. Educate teachers about the Michigan Education Corps model to capture buy-in and support.
5. Welcome the tutor to the school, introduce to staff, provide an orientation to the school, include in professional development opportunities, etc.
6. Have a mechanism in place to identify K-3 students who do not already receive supplemental reading services (including special education or Title I) but are in need of additional support to meet grade level reading standards.
7. Follow MEC's Eligibility Scores Table to determine which students are eligible for tutoring services.
8. Support the tutor's implementation of MEC's research-based literacy interventions.
9. Ensure that students receiving MEC services are provided targeted literacy interventions, five days a week (100 minutes weekly). Assist tutors in creating the tutoring schedule.
10. Support benchmarking data collection during the fall, winter and spring assessment periods for participating K-3 students as well as those who have participated in MEC in the past.





11. Oversee weekly progress monitoring for participating students to guide tutoring interventions.
12. Ensure that MEC tutors consistently serve a full caseload of students at any given time - 15-18 students.
13. Adhere to the exit criteria guidelines that establish when a student is ready to be exited from services.
14. Provide student information including demographic and state assigned ID for student progress database, edSpring.
15. Ensure access to a computer and the internet for edSpring and email.
16. Support activities and strategies that promote family involvement in reading and literacy.

What do Michigan Education Corps members do?

- MEC members (participating through AmeriCorps) are trained to provide daily 1-on-1, 20 minute sessions with Kindergarten through 3rd grade students
- Members provide targeted reading skill practice, commonly called interventions, in the areas of phonemic awareness, phonics, fluency, and comprehension.
- Members are trained in scripted reading interventions; Internal Coaches/Site Supervisors select interventions for students

Which students are eligible to receive services?

- Kindergarten through 3rd grade students scoring “below target” on benchmark assessments administered by the tutors.
- Students who need reading skill practice versus intensive reading instruction in longer daily sessions.
- Students receiving special education or English Language services are eligible on a case-by-case basis, as determined by the Internal Coach in collaboration with school staff.

When are MEC services delivered?

- Tutoring sessions occur outside of the student's teacher-led, core reading or math instruction time during the school day
- Students participating in Michigan Education Corps receive daily 20 minute sessions, Monday – Friday.

* The Internal Coach is designated by the principal and will be trained by Michigan Education Corps to provide literacy support and oversight to the tutors. Internal Coaches will uphold the MEC model and act as a liaison between teachers and tutors or program staff.

